Chapter 1: Family. **Day 1: ……………………………………**

# Phonics

A B C D E F G H I J K L M N  
  
O P Q R S T U V W X Y Z.

# Ali Unluoğlu’s Family.

# Vocabulary: Relatives

Baba = Father

Anne = Mother

Ağabey = Older brother / Elder brother

Abla = Older Sister / Elder Sister

Küçuk kardeş (Erkek) = Younger brother

Küçük kardeş (kız) = Younger sister

Dede = Grandfather

Nana = Grandmother

Kayınpeder = Father-in-law

Kuzen = Cousin

Karı = Wife

Hala / Teyze = Aunt

Koca = Husband

Öğlu = Son

Kız = Daughter

Damat = Son-in-law.

Gelin = Daugther in law.

Torun (Kız) = Granddaughter

Torun (Erkek) = Grandson

Yeğen (Kız) = Niece.

Yeğen (Erkek) = Nephew.

Ebeveyn = Parent

Kayınnana = Mother-in-law

Dayı / Amca = Uncle

# Grammar 1: Who is …………?

Who is = Kim?

Who are = kimler?

Eg. Who is Ayşe? ***Ayşe kim?***

Ayşe is my younger sister. ***Ayşe benim küçük kız kardeşimdir.***

Who are Ali and Mehmet? Ali and Mehmet ***are*** my brothers.

Ali ve Mehmet kimler?

## Speaking 1.

Tell your students to write their names along with the names of the names of their five relatives on a piece of paper. They should then give you the papers, and you should ask them; Who is ………..…? by referring to the names on the paper.

## Grammar 2: Possessive Pronouns

Benim = My Eg. My father = Benim Babam

Senin = Your Eg. Your younger sister = Senin küçük kız kardeşin

Sizin = Your Eg. Your uncle = Sizin amcanız

Bizim = Our Eg. Our elder brother = Bizim ağabimiz

Onların = Their. Eg. Their mother = Onların annesi

Onun (Erkek) = His Eg. His aunt = Onun halası

Onun (Kız) =Her Eg. Her grandfather = Onun dedesi

Onun (Hayvan / Cansız) = Its Eg. Its children = Onun yavruları

Isımlı sahiplik (Örn. David’in) = David’s Eg. Ayşe’s aunt = Ayşe’nin halası

## Grammar 3: Whose + Demonstratives (This / That)

Whose = **Kimin?**

This = **Bu**

That = **O / Şu**

Eg: ***Whose*** book is ***this***? ***That***is David’s book.

***Bu*** *kitap* ***kimin? O*** *David’in kitabı.*

***Whose*** *car is* ***that? That*** *car is David’s car.*

***O*** *araba* ***kimin? O*** *araba David’in*

## Speaking 2.

Now redistribute randomly the papers back to the students such that nobody has his / her own paper. Then ask them the relationship btn the names on the paper and the owner by using “Whose paper is ……..”. They should use “*This paper is ……..*” then use proper noun’s possession or “his” and “her” with pointing.

## Writing: Who are your relatives?

Who is …………………………?  
………………………………………………………

Who is ………………………………………………...?  
…………………………………………………………………………………

Who are …………………………………..….?  
…………………………………………………………………………………

Who are ……………………………………….?

…………………………………………………………………………………

Who is …………………………………..?  
………………………………………………………………………………….

## Homework

Who is Ali’s father?

……………………………………………………………………………

Who is Umutcan’s older sister?  
……………………………………………………………………………

Who is Zeynep’s mother?  
……………………………………………………………………………

Who are Mete’s aunts?  
……………………………………………………………………………

Who is Amine’s mother-in-law?  
…………………………………………………………………………….

## Seçimli Sorular

Who are Selimhan’s nieces?  
…………………………………………………………………………….

Who are Hatice’s son-in-laws?  
……………………………………………………………………………..

Who are Ali’s nephews?  
……………………………………………………………………………..

Who are Mustafa’s uncles?  
……………………………………………………………………………

## Day 2: ……………………………………

# Vocabulary: Numbers

Bir = ……………………………………………………………………………

İki = ……………………………………………………………………………

Üç = …………………………………………………………………………….

Dört = …………………………………………………………………………

Beş = …………………………………………………………………………..

Altı = …………………………………………………………………………..

Yedi = ………………………………………………………………………….

Sekiz = ………………………………………………………………………..

Dokuz = ………………………………………………………………………

On = ……………………………………………………………………………

On bir = ………………………………………………………………………

On iki = ……………………………………………………………………….

On Üç = ………………………………………………………………………

On beş = ……………………………………………………………………..

On altı = ………………………………………………………………………

On yedi = …………………………………………………………………….

On sekiz = ……………………………………………………………………

On dokuz = ………………………………………………………………….

Yırmı = ………………………………………………………………………..

Yırmı bir = ……………………………………………………………………

Yırmı iki = ……………………………………………………………………

Yırmı Üç = ……………………………………………………………………

Yırmı dört = …………………………………………………………………

Yırmı beş = ………………………………………………………………….

Yırmı altı = …………………………………………………………………..

Yırmı yedi = …………………………………………………………………

Yırmı sekiz = ………………………………………………………………..

Yırmı dokuz = ………………………………………………………

Otuz = …………………………………………………………………

Kırk = ………………………………………………………………….

Elli = ……………………………………………………………………

Altmış = ………………………………………………………………

Yetmiş = ………………………………………………………………

Seksen = ……………………………………………………………..

Doksen = …………………………………………………………….

Yüz = …………………………………………………………………..

Yüz bir = ………………………………………………………………

Yüz iki = ………………………………………………………………

Yüz üç = ………………………………………………………………

Yüz dört =……………………………………………………………

Yüz beş = ……………………………………………………………

Yüz On = ……………………………………………………………

Yüz Yirmi = …………………………………………………………

Yüz Otuz = …………………………………………………………

Yüz Elli = …………………………………………………………..

İki Yüz = ………………………………………………………………

Üç Yüz = ………………………………………………………………

Dört Yüz = ……………………………………………………………

Beş Yüz = …………………………………………………………….

Altı Yüz = …………………………………………………………….

Yedi yüz = ……………………………………………………………

Sekiz yüz =……………………………………………………………

Dokuz yüz = …………………………………………………………

Bin = ……………………………………………………………………

Beş bin = ……………………………………………………………

On bin = ………………………………………………………………

Elli bin = ………………………………………………………………

Altmış bin = …………………………………………………………

Yüz bin = ……………………………………………………………..

Üç yüz bin = ………………………………………………………..

Altı yüz bin = ………………………………………………………

Sekiz yüz bin = ……………………………………………………

Bir milyon = …………………………………………………………

Uç milyon = …………………………………………………………………

On milyon = ………………………………………………………………..

Yüz milyon = ……………………………………………………………….

Bir milyar = ………………………………………………………………..

## Grammar 4: Countables: How many?

Kaç = How many

Eg: *How many* brothers do you have?

I have 6 brothers.

*How many* sisters does she have?

She has 2 sisters.

# Grammar 5: Personal Possession

I have = Benim var

You have = Senin var

We have = Bizim var

They have = Onların var

He has = …………………………………………..

She has = ………………………………………….

It has = ……………………………………………..

Eg:

How many aunts do I have? ………….……………………………………………………………………………………………………………….

How many cousins do you have (Sen)? .…………………………………………………………………………………………………………

How many nieces do you have (Siz)? ..................................................................................................................

How many uncles do they have? ……………………………………………………………………………………………………………………

How many aunts does she have? ………..…………………………………………………………………………………………………………

How many nephews does he have? ……………………………………………………………………………………………………………….

How many children does it have? …………………………………………………………………………………………………………………..

# Grammar 6: Ordinal Numbers

Exceptions

Birinci = ………………………………………………………………………

İkinci = ………………………………………………………………………..

Üçüncü = …………………………………………………………………….

Normals

Dortüncu = ………………………………………………………………….

Beşinci = ……………………………………………………………………..

Altıncı = ………………………………………………………………………

Affected by Exceptions (Istısnalardan etkilenenler)

Yirmi birinci, ikinci, üçüncü

Otuz birinci, ikinci, üçüncu

Kirk, Elli, ve saire.

# Reading: David’s Family

Hello! My name is David Mukajanga. My father’s name is Almachius Mukajanga. Angela is my younger sister. She is 23 years old. Isaac is my younger brother. He is 16 years old. Annectus is my first uncle, he is 70 years old. Kajubi is my second uncle, he is 68 years old. Adel is my third uncle. He is 66 years old. Prudence is my fourth uncle, he is 64 years old. Respichius is my fifth uncle, he is 49 years old. I have four aunts: Delephina, Seraphina, Joya, and Adelaide.

I have 25 cousins, 7 nephews, and 3 nieces.

## Questions Homework: Writing

How many uncles does David have? Students should go home, write a similar

…………………………………………………………………………… passage about themselves, and then read it out

How many younger brothers does Angela have? loud in the next class.

…………………………………………………………………………….

How many sisters does Almachius have?

…………………………………………………………………………….

How many nephews does Isaac have?

………………………………………………………………………………..

How many brothers does Joya have?  
…………………………………………………………………………………..

## Listening: Who is who?

Ruby = ………………………………………………………………………..

Joseph (Jo) = ……………………………………………………………….

Charlotte (Charlie) = ……………………………………………………

Catherine = …………………………………………………………………

Oliver = ………………………………………………………………………

Elliot = ………………………………………………………………………..

Chapter 2: Jobs

# Vocabulary: Jobs

Öğretmen = Teacher

Öğrenci = Student

Esnaf = Shopkeeper

Sürücü = Driver

Memur = Officer

Mühendis = Engineer

Aşci = Chef

Iş adamı = Businessman

Iş kadını = Businesswoman

Film Oyuncu (Erkek) = Actor

Film Oyuncu (Kadın) = Actress

Imam = Priest

Spor oyuncu = Player

Marangöz = Carpenter

Bank Memur = Banker

Yazar = Writer

Mimar = Architect

Çiftçi = Farmer

Mühasebeci = Accountant

Firıncı = Baker

Kasapçı = Butcher

Dış hekim = Dentist

Hemşire = Nurse

Doktor = Doctor

Avukat = Lawyer

Resimci = Painter

Pilot = Pilot

Şarkıcı = Singer

Siyasetci = Politician

Asker = Soldier

Terzi = Tailor

Bilim Adamı / Kadını = Scientist

Garson (Erkek) = Waiter

Garson (Kadın) = Waitress

## Work Places

Okul = School

Sınıf = Class

Üniversite = University

Lise = High School

Ilk okul = Primary School

Bakkal = Grocery Store

Dükkan = Shop

Ofis = Office

Halk Otobüs = Public bus

Halk taşıma = Public transport

Fabrika = Factory

Yemekhane = Cafeteria

Restoran = Restaurant

Mescid = Mosque

Saha = Pitch

Atölye = Workshop

Banka = Bank

Firin = Bakery

Çiftlçilik = Farm

Mühasebe = Bursary

Hastane = Hospital

Mahkeme = Court

Kasap = Butchery

Uçak = Airplane / Aeroplane

Ordu = Army

Sahne = Stage

Laboratuvar = Laboratory

Havalımanı = Airport

Liman = Port / Seaport

Meclis = Parliament

## Grammer 5: Articles

***A*** =Bir (Belli / önemli olmayan, sessiz herfıyla başlayan isimler)

Eg.

David is ***a*** teacher.

David ***bir*** öğretmendir.

Ali is ***a*** driver.

…………………………………………………………

***An*** = Bir (Belli / önemli olmayan, sesli herfıyla başlayan)

Eg.

Ali is ***an*** actor.

Ali ***bir*** oyuncu’dur.

Ayşe is ***an*** officer.

…………………………………………………………..

***The*** = Bir (Belli / önemli olan ya da önceden belirten. Hem sesli hem de sessiz herfler isimler)

Eg.

Ali is ***the*** priest.

O imam***i*** Ali’dir (Güzel Kur’an kerimi anlatan imamı, hicret’e giden imamı, vs).

Ayşe is ***the*** mother.

O anne***yı*** Ayşe’dir (Okula erken gelen anneyi, çocuğu yemek getiren anneyi, vs).

## Writing

1. My brother is ………………………………………………………………………………………………………………………………………………………
2. My uncle is ..…………………………………………………………………………………………………………………………………………………………
3. My ………………………………………………………………………………………………………………………………………………………………………..
4. My ………………………………………………………………………………………………………………………………………………………………………..
5. My ………………………………………………………………………………………………………………………………………………………………………..

## Grammar 6: Where? *In, On, At* (Place)

Nerede = ***Where?***

Iç olanları = ***In***

Eg.

*Where* is Ayşe?

She is ***in*** the bus.

*Where* is Ali?

Ali is ***in*** the class.

Üzeri olanları = ***On***

Eg.

*Where* are they?

They are ***on*** the street.

*Where* is it?

It is ***on*** the table.

Bir yer noktasında olan = ***At***

Eg.

*Where* is she?

She is ***at*** school.

## Speaking: Where is ….?

Ask students about where their different relatives are. They should answer by using “*He, She, It”*

Eg: *Where is your father? He is at Şanlıurfa.*

## Grammar 7: Common Nouns vs Proper Nouns.

Resmi Isımler = Proper Nouns *(“A, an, the” ile kullanılmaz)*

Eg.

*Who is he?*

He is *David*.

Resmi Olmayan = Common Nouns: A, an, ve the ile kullanılması gerekiyor.

Eg.

*Who is he?*

He is **a** *teacher.*

## Homework: Writing

Students should write a paragraph saying who they are (their names), what are their jobs, and where they work. Then they should write about each member of their family, their names, their jobs, and where they work.

Eg.

My name is David. I am a teacher. I work at Isabet Schools in Adana. My father’s name is Almachius. He is a farmer. He works at a farm in Tanzania. My mother’s name is Imelda. She is a farmer. She works at a farm in Tanzania. My younger sister’s name is Angela. She is a student. She studies at a university in Tanzania. My younger brother’s name is Isaac. He is a student. He studies at a high school in Tanzania.

Chapter 3: Actions

# Vocabulary: Regular Verbs